



**COUSINS MIDDLE SCHOOL**  
**TITLE I STAKEHOLDERS' INPUT &  
REVISION MEETING**

MARCH 2, 2023 @5:30 p.m.

# PURPOSE OF OUR MEETING

**Give all stakeholders the opportunity to provide input on**

- **Title I Schoolwide plan**
- **Parent and Family Engagement Policy** (School and District)
- **School-Parent Compact**
- **Building Staff Capacity**
- **Reservations of Funds**
- **Comprehensive LEA Improvement Plan (CLIP)**

# **TITLE I SCHOOL-WIDE PLAN-WHAT IS IT?**

**The Title I SWP describes how the school will achieve the goals it has identified as a result of a comprehensive needs assessment. This is also created in conjunction with parent input.**

# 2022-2023 TITLE I SCHOOLWIDE PLAN



**2022-2023 School Goals:** Increase the percent of students in reading above grade level Lexile by 3% as measured by the IOWA and/or Georgia Milestones Assessment by the end of the 2022-2023 school year. Increase the percent of students in grade 8 meeting grade level proficiency in mathematics by 3% as measured by the IOWA and/or Georgia Milestones Assessment by the end 2022-2023 school year.

- **Math Strategies:** Basic math computational skills, Repetition of skill development. Expand on the student use of interactive notebooks and utilize notetaking strategies with fidelity. Incorporate Accelerated Reader. Incorporate Kami for annotation. Incorporate IXL. Incorporate Skills Training from Big Ideas. Students will use manipulatives, real-life connections, and basic math facts.
- **ELA/Reading Strategies:** Incorporate review of vocabulary terms while building background knowledge. Incorporate Accelerated Reader. Incorporate Writing Across the Curriculum. Provide Reading Strategies Professional Learning for teachers. Students will use graphic organizers and story maps to provide extra assistance.
- **Science Strategies:** Implement Science vocabulary drills and practice via RBIS strategies and USA test prep. Implement discussions of Science phenomena, misconceptions and fallacies relating to student background knowledge. Implement Unpacking Science Curricular standards. Students will use graphic organizers, models, and other devices for extra support.
- **Social Studies Strategies:** Implement Unpacking of Curriculum Standards in Social Studies. Intensive PL on research-based instructional practices (Explicit Instructional Model) and new curriculum materials. Increase practice with writing constructed and extended constructed response questions. Students will use Gallopade books, maps, PowerPoint lessons, and guided notes.
- **Parent and Family Engagement Strategies:** Providing opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions within a reasonable timeframe. Coordinating and integrating parental involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducting other activities, such as parent resource centers that encourage and support parents to participate in the education of their children to the extent feasible and appropriate.
- **Professional Learning Strategies:** Curriculum Planning days are set aside for meetings for teachers in the same subject or grade level to develop a focus and learning environment that proactivity identifies and addresses the diverse and changing needs of all learners. Teachers and Administrators will be able to attend Professional Learning Conferences to gain a toolbox of strategies, resources and information to lead others in increasing student achievement.

# YOUR INPUT ON OUR TITLE I SWP

## **Review of Title I Schoolwide Plan (SWP)**

After reviewing the Title I SWP, do you have any suggestions for changes?

Yes \_\_\_\_\_ No \_\_\_\_\_

Suggestions:

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# **SCHOOL & DISTRICT PARENT AND FAMILY ENGAGEMENT POLICY-WHAT IS IT?**

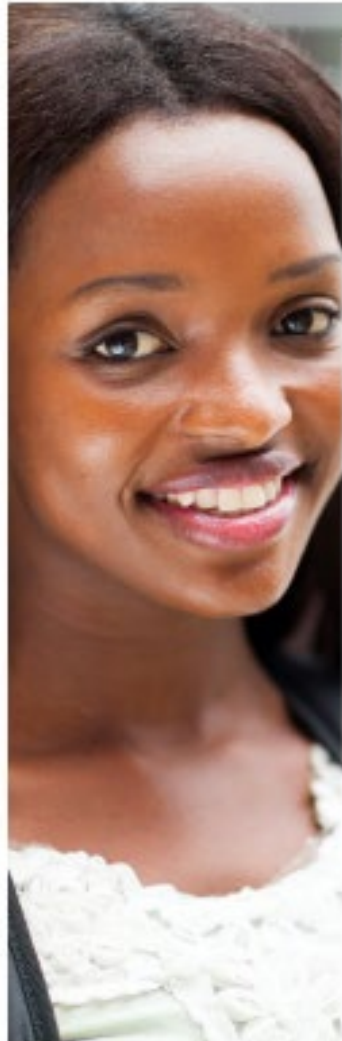
**Our school receives funding from Title I, part a to strengthen academic achievement.**

**Our school is required to develop and distribute with parents a parent and family engagement policy that establishes expectations for parent and family engagement.**

**Our school is also required to describe how the school will implement a number of parent and family engagement activities.**

**Please review the activity calendar and provide input .**

# DISTRICT PARENT AND FAMILY ENGAGEMENT POLICY



## Opportunities for Meaningful Parent Consultation

Input and suggestions from parents and family members and the community are an essential component of the district and school improvement plans that are developed each year. All parents of students attending a Title I school are invited to share their ideas and suggestions to help the district, schools, and students to reach our student academic achievement goals.

### Title I Parent and Student Handbook

All Title I Parents receive a copy of the LEA's Parent and Family Engagement Policy at the beginning of each school year as part of the Parent and Student Title I Handbook. Parents are invited to complete the input form attached to the policy to provide input and return it to their child's school. The Title I Parent Contact at each school collects the input forms and will submit them to the District's PCC.

### Comprehensive LEA Improvement Plan (CLIP)

The LEA Parent and Family Engagement Policy and the Comprehensive LEA Improvement Plan (CLIP) will be posted on the district's website so that parents and the community can provide input on the family engagement budget and family engagement programs throughout the year.

### School-Level Stakeholder Input Meetings

All parents and the community are welcome to review and provide input into the district parent and family engagement policy and the CLIP for the 2022-23 school year. Notices regarding this meeting will be sent home to all parents in advance of the meeting.

Parent input on the use of Title I funds to support family engagement programs may also be provided through the annual district survey. The survey will contain questions related to the family engagement budget as well as a section for parents to provide their comments.



## Building Capacity

The NCSS will build the schools' and parents' capacity (Primary and Secondary Methods) for strong family engagement, in order to ensure effective involvement of parents and family members and to support a partnership among the Title I schools, parents, and the community to improve student academic achievement by building the capacity for effective family-school partnerships through meaningful parent meetings and other activities that are linked to student learning.

NCSS will work as a district and through its Title I schools to provide assistance to parents in understanding state and district academic information connected to their student's learning and progress, as well as information regarding the Title I program. The NCSS will provide classes for parents to gain knowledge about the challenging state academic standards, local academic assessments, as well as the required assessments for Georgia students including alternative forms of assessment.

NCSS will provide materials and trainings in English and Spanish and in a language that the parent can understand. Each Title I school will provide information to assist parents with understanding the online student information system and other digital educational resources (including education about the harms of copyright piracy) during the Annual Title I Parent Orientation. Dates and times for the orientations will be determined and announced by each individual school.

NCSS's District PIC will provide tools, resources, and materials to assist each Title I school to provide meaningful quarterly trainings to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff. The trainings will assist schools to reflect on current practices to recognize strengths and opportunities for improvements and implement a parent and family engagement program that cultivates effective family-school partnerships.

NCSS will coordinate and integrate the district's family engagement programs with the local preschool program and other federal funded preschool programs in the district by inviting faculty and staff from those programs to attend planning meetings focused on family engagement activities. In the spring, the elementary schools will host Kindergarten Round-Up days so parents may tour the schools and receive information to help prepare them and their children for kindergarten. The district will also coordinate with these programs to ensure that parents are informed about available resources. In addition, Newton County School System works with multiple agencies to ensure efforts are coordinated on behalf of meeting the needs of migrant, homeless, immigrant, ELL, neglected and delinquent, at risk, early childhood students and military related families.

NCSS's District PIC will conduct a Title I Contacts Building Parent Capacity Meeting for Title I Parent Contacts to learn and discuss strategies to increase family engagement, improve school-family communication, and build ties with parents and the community. These trainings and/or best practices will be redelivered to the faculty and staff of Title I schools.

NCSS ensures that information related to district, school, parent meetings, and activities is available to all parents. Each Title I school is required to send home and post online information for parents and family members in an understandable language and uniform format. Title I Parent Contacts will be trained to assist their schools on parent notifications and resources to be sent home in parents' native language, where applicable, and providing interpreters at parent meetings. Information posted on the district website will be translated to the extent practicable. The district will also utilize school phone call systems, district and school websites, local news media, and other school message systems to post information for parents.

# SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY

## 2022-2023 Cousins Middle School School Parent and Family Engagement Policy



*Atosha Logan, Principal*  
8187 Carlton Trail  
Covington, GA 30014  
770-786-7311

<http://www.newtoncountyschools.org/schools/middle-schools/cousins-middle.aspx>  
Revision Date July 30, 2022

## What is Title I?

Cousins Middle School is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement policy.

## School Plan for Shared Student Achievement

### What it is?

This policy describes how Cousins Middle School will provide opportunities to improve parent engagement to support student learning. Our mission at Cousins Middle School is to exhibit a culture where friendliness, respect, and trust are the norm. We value the contributions and involvement of parents to establish an equal partnership for the common goal of improving student achievement. Our goal is to provide an atmosphere that empowers all students to believe, achieve, and succeed at their highest potential. This policy describes the variety of ways that Cousins Middle School will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

### How is it revised?

Cousins Middle School held a Revision and Development Meeting at the end of last year that offered parents and stakeholders the opportunity to provide input on the District and School Parent and Family Engagement Policy, the School-Parent Compact, The School Comprehensive LEA Improvement Plan (CLIP), and the Parent Involvement funding. Additionally, parent input and comments regarding this plan are welcome during the school year. The plan is posted on our school Web site for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey online and by mail to ask parents for their suggestions on the plan and the use of funds for parental involvement. Parents can also give feedback during several parent meetings and activities during the school year.

### Who is it for?

All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. Cousins Middle School will provide full opportunity for the participation of all parents including parents with Limited English proficiency, parents of students with disabilities and parents of migratory children, the opportunity to be a part of these activities, by providing resources that will aid in the participation of these activities.

### Where is it available?

At the beginning of the year, the policy is sent home as part of the Title I Parent and Student Packet. Cousins Middle School will notify parents of the parental involvement policy by having printed copies available on the night of Open House in August. Additional copies will be placed in the front office and in the parent resource room. The policy will also be conveniently displayed on our school web site under the Title I tab. The policy will be made available in a format and language that the parent can understand.

# SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY

## **Newton County Schools Goals**

The mission of Newton County Schools is to provide educational excellence to all students. To accomplish this mission, the following goals have been set:  
(1) Increase the graduation rate; (2) Increase opportunities for students to demonstrate success; and  
(3) Improve student mastery of standards.

## **Cousins Middle School's Goals**

**Reading Goal:** Students in grades 6-8 will increase their ELA/Reading scores by 3% as measured by the IOWA and/or Georgia Milestones Assessments at the end of the 2022-2023 school year.

**Math Goal:** Students in grades 6-8 will increase their Math scores by 3% as measured by the IOWA and/or Georgia Milestones Assessments at the end of the 2022-2023 school year.

## **School-Parent Compacts**

As part of this plan, **Cousins Middle School** and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students and teachers during the Stakeholders' Input meeting in the spring. The school-parent compacts are kept with each child's home-room teacher if parents need a copy.

## **Parent Engagement Program and Activities** **Parent Engagement Program and Activities:**

**Cousins Middle School** will take the following measures to promote and support parents as an important foundation of the school in order to strengthen the school and reach our school goals. We will ensure that all information related to school and parent programs, meetings, and other activities is published in English and Spanish, posted on the school website, and included in the monthly school newsletter for all parents. **Cousins Middle School** is committed to helping our parents attend the parental activities listed in this plan. Please email us if you need assistance in order to participate in our programs.

[griffin.tawanna@newton.k12.ga.us](mailto:griffin.tawanna@newton.k12.ga.us) Tawanna Griffin

Please Join Us:

**July 27, 2022—5:00 p.m.-7:00 p.m.**  
**Open House**

**August 25, 2022—5:00 p.m.**

**Annual Title I Parent Orientation**

All families are invited to receive information about our Title I program including our Parent and Family Engagement Policy, School-Parent Compact, parental involvement funding, and volunteering opportunities.

**September 16, 2022—2:00 p.m.**

**Parent Conferences**

Parents are invited to come and visit their child's teachers to be updated on their academic progress for the 1st Semester.

**October 20, 2022—5:00 p.m.**

**Parent University**

This is an opportunity for parents to learn about the standards that will drive the curriculum for the new school year. Parents will receive tips and strategies to help students have a successful school year.

**January 19, 2023—5:00 p.m.**

**Literacy Day**

Grade levels (6-8) will facilitate subject-specific activities that allow parents a hands-on experience in reading strategies that aid in student achievement success for math, social studies, science, and language arts.

**February 3, 2023—2:00 p.m.**

**Parent Conferences**

Parents are invited to come and visit their child's teachers to be updated on their academic progress for the 2nd Semester.

**March 2, 2023—5:00 p.m.**

**Annual Title I Stakeholders' Input Meeting**

Parents, students, families, community members, and faculty will revise parent compact and school and district parent and family engagement policies, parental involvement budget, our schoolwide plan, building staff capacity, and the CLIP for 2022-2023 school year.

# SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY

To guarantee student success, a partnership between school and parents is vital. At Cousins Middle School, we recognize that parents are their child's primary teachers, and their support is critical in our efforts to provide a quality education to the children at Cousins Middle School.

Parental involvement means the participation of parents in a regular, two-way, and meaningful communication involving student academic learning and other school activities ensuring—

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included in decision-making to assist in the education of their child.

# YOUR INPUT ON DISTRICT AND SCHOOL ENGAGEMENT POLICIES

## **Review of School & District Parent and Family Engagement Policies and School Calendar**

After reviewing the policies, do you have any suggestions for changes?

Yes \_\_\_\_\_ No \_\_\_\_\_

Suggestions:

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# SCHOOL-PARENT COMPACT-WHAT IS IT?

**A school-parent compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers work together to ensure all students receive the support they need to reach and exceed grade level academic standards.**

# SCHOOL-PARENT COMPACT 2023-2024

## 2023-2024 Cousins Middle School School Parent and Family Engagement Policy



*Atosha Logan, Principal*  
8187 Carlton Trail  
Covington, GA 30014  
770-786-7311

<http://www.newtoncountyschools.org/schools/middle-schools/cousins-middle.aspx>  
Revision Date July 28, 2023

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### How is it revised?

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### Who is it for?


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# SCHOOL-PARENT COMPACTS RESPONSIBILITIES AND FOCUS AREAS 2023-2024

<b>School-Parent Compact</b> <b>6th Grade</b> <b>2023-2024</b> Revised July 28, 2023							
<b>What is a School-Parent Compact?</b>  It is an agreement that describes how parents, teachers, and students will work together to make sure all our students reach grade-level standards.  The compacts will be reviewed and updated annually based on feedback from parents, students and teachers during the Stakeholders' Input meeting in the spring. The school-parent compacts are kept with each child's homeroom teacher if parents need a copy.	<b>Activities to Build Partnerships</b>  Cousins Middle School offers ongoing parent and family engagement opportunities to build effective partnerships. <ul style="list-style-type: none"> <li>Fall Open House—July 26, 2023</li> <li><b>Curriculum Nights:</b> <ul style="list-style-type: none"> <li>Title I Orientation—August 24, 2023</li> <li>Literacy Night—October 19, 2023</li> <li>Math/Science Night—January 18, 2024</li> <li>Stakeholders' Input Meeting— March 7, 2024</li> </ul> </li> <li>Joint Trainings with Parents and Staff to build effective family-school partnerships</li> <li>Parent-Teacher Conferences</li> <li>Parent Resource Room</li> </ul> 						
<b>Jointly Developed</b>  This compact was jointly developed by the COMS community (teachers, parents, and students). Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn.  Meetings are held each year to review the compact and make changes based on the needs of students. Parents are welcome to contribute comments anytime.  Please contact Tawanna Griffin at <a href="mailto:griffin.tawanna@newton.k12.ga.us">griffin.tawanna@newton.k12.ga.us</a> or visit our school's website at <a href="http://www.newtoncountyschools.org/cousins">http://www.newtoncountyschools.org/cousins</a> for more information on our school-parent compact.	<b>Communications About Student Learning</b>  Cousins Middle School is committed to frequent ongoing two-way communication with families about children's learning. Some of the ways you can expect us to reach you are: <ul style="list-style-type: none"> <li>Curriculum Night Flyers, School Calendars, Student Agendas, Parent phone calls, Emails, School Messenger, School Website &amp; School App.</li> <li>Parent-Teacher Conferences                             <ul style="list-style-type: none"> <li>September 15, 2023</li> <li>February 2, 2024</li> <li>All instructors are available for conferences at any time by parent request.</li> <li>Progress Reports</li> </ul> </li> </ul> <table border="1"> <tr> <td>• August 31, 2023</td> <td>• April 25, 2024</td> </tr> <tr> <td>• November 30, 2023</td> <td></td> </tr> <tr> <td>• February 8, 2024</td> <td></td> </tr> </table> <p>All instructors are available through emails posted on the school's website. Please contact your child's teacher to observe or volunteer in his or her class.</p>	• August 31, 2023	• April 25, 2024	• November 30, 2023		• February 8, 2024	
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<b>School-Parent Compact</b> <b>7th Grade</b> <b>2023-2024</b> Revised July 28, 2023							
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# YOUR INPUT ON OUR SCHOOL-PARENT COMPACT



## School-Parent Compact Parent Feedback Form

A school-parent compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work in partnership to make sure all students get the individual support they need to reach and exceed grade level standards. This form will be used with parents and family members to gather their feedback and suggestions.



### Three Components of an Effective School-Parent Compact

Linked-to-Learning



Jointly-Developed



Family-Friendly



Your child's school has set the following S.M.A.R.T. goal(s) for teachers, parents, and students to work on this school year through the School-Parent Compact (or agreement). A **S.M.A.R.T.** goal is one that is Specific, Measurable, Attainable, Relevant, and Time- bound.

## Review of School-Parent Compact

- Do the goals in the school-parent compact capture areas in which your child need help to improve? Yes\_\_\_\_\_ No\_\_\_\_\_
- Is the focus area in the school-parent compact the skill in which your child need to improve? Yes\_\_\_\_\_ No\_\_\_\_\_
- What are some suggested goals and focus areas for next year?

Suggestions: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# **BUILDING STAFF CAPACITY-WHAT IS IT?**

What would you like teachers to know when working with parents in the efforts to raise student achievement?

# YOUR INPUT ON BUILDING STAFF CAPACITY

## Building Parent Capacity:

Did you attend any of the Parent and Family Engagement Meetings this school year?

Yes \_\_\_\_\_ No \_\_\_\_\_

Did you visit the Parent and Family Engagement: Continuous Communication for Building Parent Capacity website?

Yes \_\_\_\_\_ No \_\_\_\_\_

## Building Staff Capacity:

What would you like teachers to know when working with parents in the efforts to raise student achievement? (Check all that apply.)



\_\_\_ How to create a welcoming environment

\_\_\_ How to communicate with parents

\_\_\_ How to reach out to parents

\_\_\_ How to value parents' input

\_\_\_ How to build parent partnerships

\_\_\_ How to remove barriers between home and school

\_\_\_ How to develop and connect family engagement activities to student learning

\_\_\_ How to host productive parent conferences

\_\_\_ Other:

# RESERVATIONS OF FUNDS-WHAT IS IT?

**One percent (1 %) of federal funds must be spent on parent involvement at the school.**

## **Here is how we used our Parent Involvement Funds:**

- Instructional and academic resources for Parent Resource Center/Section
- Instructional Resources for student support
- Parent and Family Engagement Workshops and activities
- Light Refreshments for Parent Workshops and activities

# YOUR INPUT ON HOW WE SHOULD USE THE 1% PARENT INVOLVEMENT FUNDS

## Review of the 1%

How do you think Newton County School System should use the 1% required Title I Parent Involvement Funds?

☐ Divide the 1% equally among all Title I Schools

☐ Allocate funds for District Wide Activities

☐ Other

If other please explain: \_\_\_\_\_

# **COMPREHENSIVE IMPROVEMENT PLAN (CLIP)- WHAT IS IT?**

**The CLIP is a document developed by the schools and district and then approved by the Georgia Department of Education. It serves as a blueprint for guiding the school's continuous improvement and progress towards identified school and district achievement objectives and targets.**

## 2.1 Coherent Instructional System

How do you feel about the quality of instruction and support provided to students in NCSS?  
What are the strengths and opportunities for growth with our instructional practices?

## 2.2 Effective Leadership

What are the strengths and opportunities for growth in the leadership you have seen in your schools?

## 2.3 Professional Capacity

What should the district do to attract new educators (NCSS students) to the teaching profession? What type of support should the district provide to existing classroom teachers to enhance teaching methods, provide engaging lessons, and encourage student centered learning?

## 2.4 Family and Community Engagement

Do you feel the district creates a welcoming school environment and communicates effectively with parents/guardians? What are the strengths and opportunities for growth with parent and community engagement?

## 2.5 Supportive Learning Environment

In what ways do the school and district leaders work to provide safe and supportive learning environments through building maintenance, student emotional and behavioral support services, safety planning and extending learning opportunities? How could we improve?

# YOUR INPUT ON THE CLIP

## **Review of Comprehensive LEA Improvement Plan (CLIP)**

After reviewing the plan, do you have any suggestions for changes?

Yes\_\_\_\_ No\_\_\_\_

Suggestions:

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# **2022-2023 PARENT SURVEY**

**Your input is invaluable! Please complete the parent survey by using a link placed on our website (coming soon).**

**Paper copies of this survey will also be available in the front office during the weeks of April 18-29 if needed.**

# **THANK YOU!**

**Questions?**

**Comments?**

**Concerns?**



# CONTACT INFORMATION

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